



CAMBRIDGE ENGLISH
Language Assessment
Part of the University of Cambridge

Cambridge English Young Learners

Young Learners English Tests (YLE)

Papers

Movers



1 Volume
One

Introduction

Cambridge English: Young Learners is a series of fun, motivating English language tests for children in primary and lower secondary education. The tests are an excellent way for children to gain confidence and improve their English.

There are three levels:

- Cambridge English: Starters
- Cambridge English: Movers
- Cambridge English: Flyers

About these papers

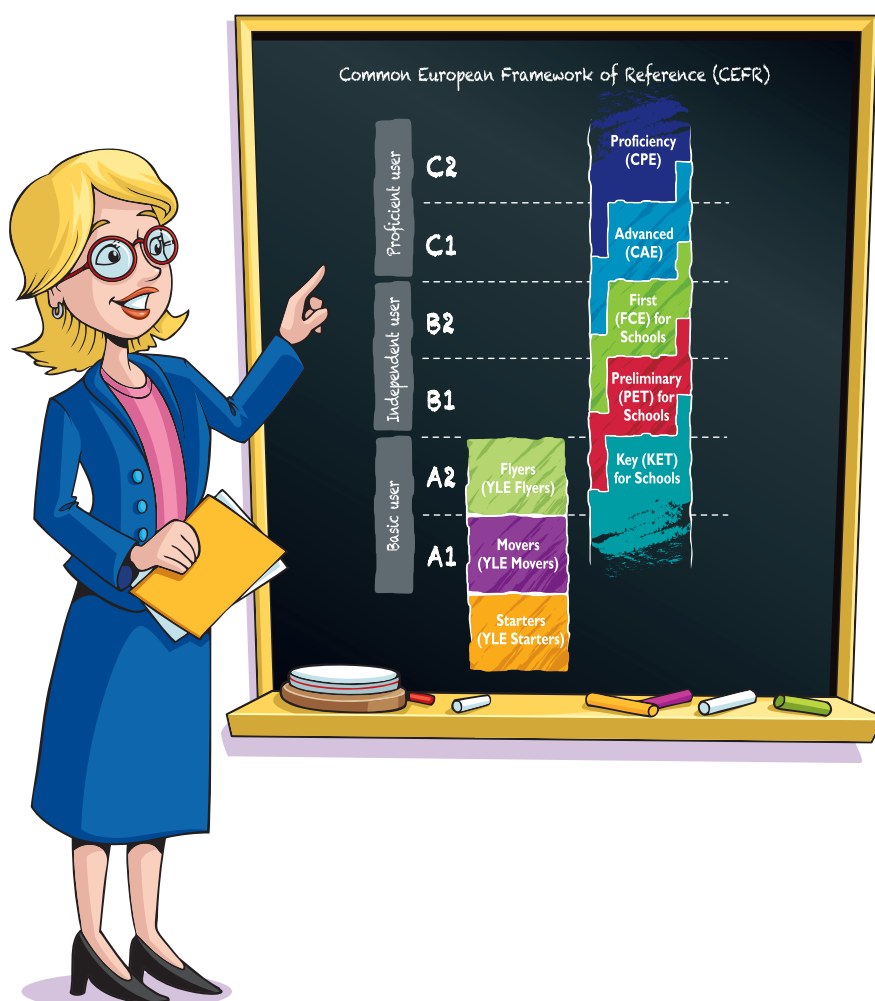
These papers show you what the *Cambridge English: Movers* test looks like. When children know what to expect in the test, they will feel more confident and prepared.

To prepare for *Cambridge English: Movers*, children can practise parts of the test or do the complete practice test.

Listening test

To download the *Cambridge English: Movers* Listening test go to www.cambridgeenglish.org/movers-audio-sample-v1

For further information about the three levels of *Cambridge English: Young Learners* and for more papers, go to www.cambridgeenglish.org/younglearners



Go to the **Introduction** to
download the Listening test.

Centre Number		Candidate Number	
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Cambridge Young Learners English

Movers Listening

Paper



CAMBRIDGE ENGLISH
Language Assessment
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There are 25 questions.

You will need coloured pens and pencils.

My name is:

Part 1

– 5 questions –

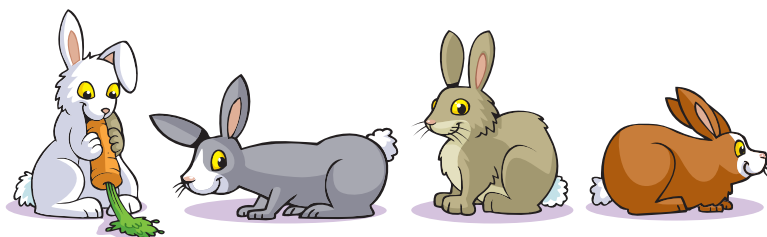
Listen and draw lines. There is one example.



Part 2

– 5 questions –

Listen and write. There is one example.



Mr Mat's rabbit

- Likes drinking: carrot juice
- 1 Colour of rabbit:
- 2 Bought where: pet shop next to.....
- 3 Name of rabbit:
- 4 Lives in: Mr Mat's.....
- 5 Likes eating: Mr Mat's.....

Part 3

– 5 questions –

What did Alex do last week?

Listen and draw a line from the day to the correct picture.
There is one example.



Monday

Tuesday

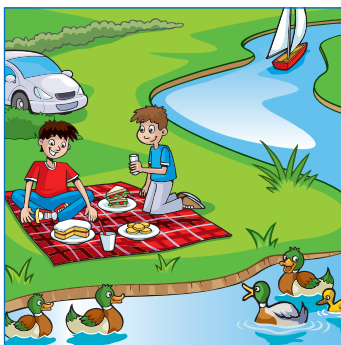
Wednesday

Thursday

Friday

Saturday

Sunday



Part 4

– 5 questions –

Listen and tick (✓) the box. There is one example.

Which sport does John like?



A ☐



B ☐



C ☒

1 How did Jack go to school yesterday?



A ☐

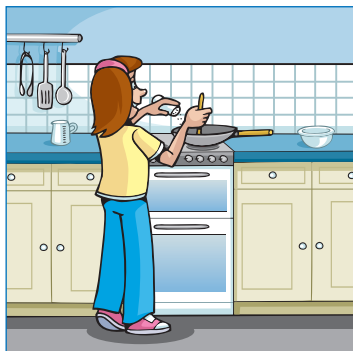


B ☐

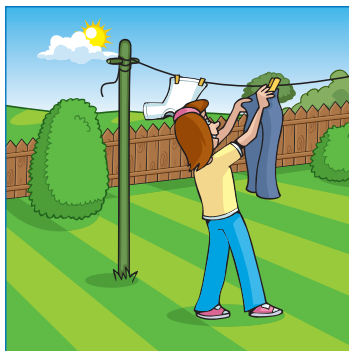


C ☐

2 Where's Vicky?



A ☐

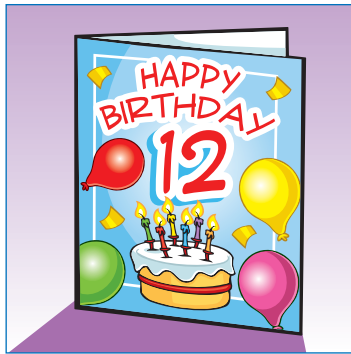


B ☐



C ☐

3 How old is Jim?



A ☐



B ☐



C ☐

4 What did Nick get for his birthday?



A ☐

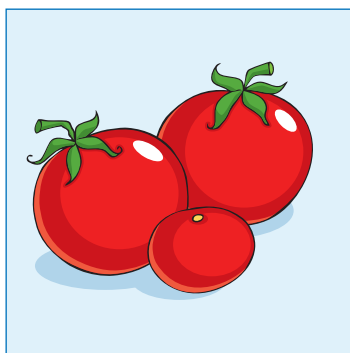


B ☐

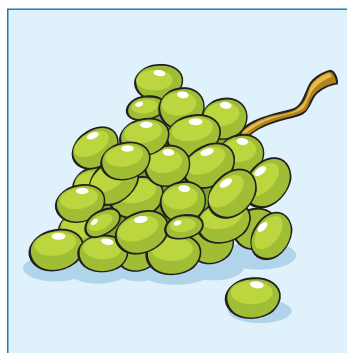


C ☐

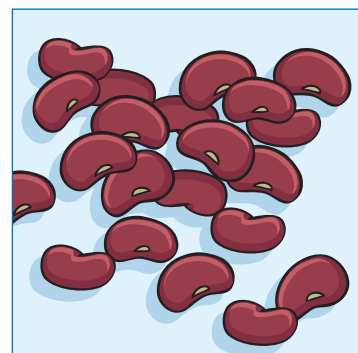
5 What's in the bowl?



A ☐



B ☐

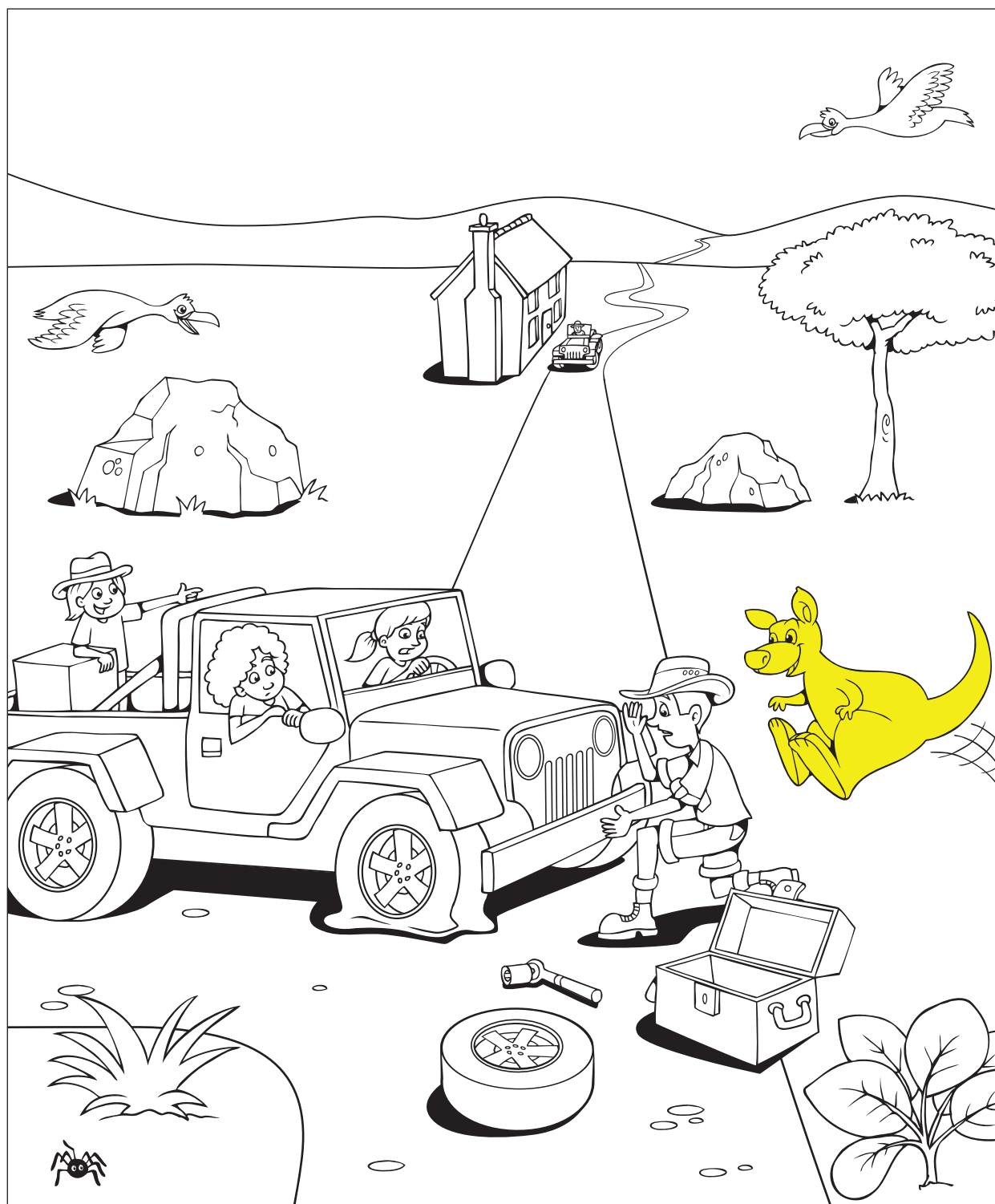


C ☐

Part 5

– 5 questions –

Listen and colour and draw. There is one example.



Movers Listening

Marking Key

- () = Acceptable extra words are placed in brackets
- / = A single slash is placed between acceptable alternative words within an answer
- // = A double slash is placed between acceptable alternative complete answers

Part 1 5 marks

Lines should be drawn between:

- 1 Fred and boy with black hair, carrying lots of books
- 2 Sally and woman working at computer, looking angry
- 3 Daisy and girl under table, sitting on floor
- 4 Peter and boy standing on chair, taking book from bookcase
- 5 Jane and girl writing, with lots of books on the table

Part 2 5 marks

- 1 grey
- 2 park
- 3 B-A-K-E-R
- 4 garden
- 5 flowers

Part 3 5 marks

Thursday	Friday (example)
Monday	Wednesday
Tuesday	Saturday

Part 4 5 marks

- 1 A
- 2 B
- 3 C
- 4 A
- 5 C

Part 5 5 marks

- 1 Colour plant with round leaves – blue
- 2 Colour box on ground – green
- 3 Colour bigger rock – red
- 4 Draw cloud in sky, above house
- 5 Colour man's hat – brown

Movers Listening

Tapescript

R = rubric

Fch = Female child

F = Female adult

Mch = Male child

M = Male adult

R Hello. This is the Cambridge Movers Listening test.

Look at Part One. Now look at the picture.
Listen and look.

There is one example.

Mch There's a new library in the village, Grandma!

F Is there? That's good!

Mch Yes. I went there yesterday with some of my friends from school. Look! Here's a picture.

F Let's see. Where's your friend Paul?

Mch There. He's taking his coat off next to the window.

R Can you see the line? This is an example.

Now you listen and draw lines.

One

Mch It was funny when the cat ran in. It didn't want to be outside in the rain.

F Whose is it?

Mch It's Fred's cat. He's the boy with the black hair.

F The one with all those books?

Mch Yes.

R Two

Mch Miss Dance wasn't very happy.

F Is that the woman who's working on the computer?

Mch Yes.

F What's her first name?

Mch It's Sally. She's one of Mum's friends.

F Oh!

R Three

F Who's that? The girl under the table?

Mch That's Daisy.

F But why is she sitting on the floor?

Mch Because there weren't any more chairs to sit on!

R Four

Mch And there's Peter. I think you know him.

F Oh yes! But why is he standing on that chair?

Mch He wanted a big book from the top of that bookcase.

F I see.

R Five

F And who's that?

Mch Who do you mean?

F The girl who's writing something. She's got lots of books on the table next to her.

Mch Oh, that's Jane. She's doing her homework.

F Was it difficult?

Mch Yes!

R Now listen to Part One again.

That is the end of Part One.

Part Two. Listen and look. There is one example.

Fch Mr Mat? I want to buy a rabbit for a pet.

M That's a good idea. I've got a rabbit.

Fch Have you? What does your rabbit like to drink?

M It likes drinking carrot juice.

Fch Carrot juice?

M Yes.

R Can you see the answer? Now you listen and write.

One

Fch What colour's your rabbit, Mr Mat?

M There are lots of different colours of rabbits, but mine's grey.

Fch I'd like a grey rabbit too, I think.

M Well, they've got some in town.

R Two

Fch Where did you buy your rabbit, then?

M I got it from the pet shop. Do you know it?

Fch Do you mean the pet shop next to the park?

M That's right. Next to the park. It's got a pink door.

Fch Oh, yes.

R Three

Fch What's your rabbit's name?

M It's Baker.

Fch Do you spell that B-A-Y-K-E-R?

M There's no Y in it. We spell it B-A-K-E-R.

Fch That's a funny name for a rabbit.

M Well, it's a funny rabbit!

R Four

Fch Where does it live?

M It lives in my garden. It's too big for my flat.

Fch Does your rabbit like living in your garden?

M (laughs) Oh yes! It's very happy there.

R Five

Fch But do you play with it?

M Um ... well, my children play with it more than I do.

Fch What does your rabbit like doing?
M It likes eating my flowers!
Fch What?
M Yes, eating my flowers! (laughing)
R **Now listen to Part Two again.**
That is the end of Part Two.
Part Three. Look at the pictures. What did Alex do last week? Listen and look.
There is one example.
F Did you go to your uncle's farm last week, Alex?
Mch Yes. We all went. Mum and Dad and me.
F What did you do there?
Mch Well, on Friday I went for a long walk with the sheep.
F Why?
Mch We had to take them from the top field down to the lake.
R **Can you see the line from the word Friday?**
On Friday, Alex walked with the sheep.
Now you listen and draw lines.
One
Mch On Monday, we played in my cousin's boat.
F Did you sail it?
Mch Yes, but I got very cold that day. I ran back to the farm and had a hot shower in the afternoon.
F (laughing) Oh dear!
R **Two**
F What did you do on Thursday?
Mch Um ... Thursday? ... I know. My cousin and I washed my uncle's car, then we all went to the market.
F What did you buy there?
Mch Oh ... some food for dinner.
F Oh.
R **Three**
Mch The weather was very sunny on most days.
F Yes, but it was terrible on Saturday.
Mch That's right. We played inside. We played with the puppies.
F How many have they got?
Mch There are six of them. They're very small. It was great playing with them.
R **Four**
F What about Tuesday? Did you go sailing again?
Mch No. We went out in my uncle's car again on Tuesday. We had a picnic next to a river.
F Was it good?

Mch Yes. We gave a lot of old bread to the ducks there. There were lots and lots of them.
F Lots and lots?
Mch Well ... (laughing) about ten.
R **Five**
Mch One day I wasn't well.
F Was that on Sunday?
Mch No, it was Wednesday. I had a toothache. It hurt when I ate.
F What did you do then?
Mch I read a book about dogs. I want to have one of the puppies!
R **Now listen to Part Three again.**
That is the end of Part Three.
Part Four. Look at the pictures. Listen and look.
There is one example.
Which sport does John like?
Fch Let's go for a swim today, John.
Mch I don't like swimming. How about a game of tennis? I like that ...
Fch I haven't got the right shoes ... but do you enjoy fishing? We can do that.
Mch No. I think it's boring. Sorry!
R **Can you see the tick?**
Now you listen and tick the box.
One. How did Jack go to school yesterday?
F Do you go to school on the bus, Jack?
Mch Yes, but not yesterday.
F Why? Did you go in your Dad's car?
Mch No. I rode my bike because my friends and I like doing that sometimes.
R **Two. Where's Vicky?**
Fch Where's Vicky, Grandpa?
M Vicky? She's at the cinema, I think.
Fch But her bag and jacket are here in the kitchen. Look!
M Oh, I know! She's putting the clothes on the line in the garden.
Fch OK. Thanks. I need to ask her something.
R **Three. How old is Jim?**
M How old is your son now, Anna?
F You mean Jim? He's seventeen now.
M My son's sixteen. Did you know I've got a daughter too?
F No. How old is she?
M She's twelve.
F Oh.

R Four. What did Nick get for his birthday?

F Did you have a good birthday, Nick?

Mch Yes! I had some great presents, too!

F And what did your parents give you? A new phone?

Mch No, I've got one of those. I wanted a guitar but they gave me a baseball bat.

F That's good!

Mch Yes. I needed a new one.

R Five. What's in the bowl?

Fch What's in that bowl, Dad? I can't see ... is it grapes?

M No. They're beans for dinner.

Fch I don't like those. Can we have some tomatoes?

M Not today. We haven't got any.

Fch Can we go and buy some?

M Sorry. No.

R Now listen to Part Four again.

That is the end of Part Four.

Part Five. Look at the picture. Listen and look.

There is one example.

M Would you like to colour some of this picture?

Fch Yes ... Is that kangaroo coming to help the man with his car?

M (laughs) I don't know. Would you like to colour it yellow?

Fch The kangaroo?

M Yes.

Fch OK.

R Can you see the yellow kangaroo? This is an example.

Now you listen and colour and draw.

One

Fch Can I colour one of the plants too?

M Which one? The one with the round leaves?

Fch Yes. I like the one with the round leaves the most.

M All right. Colour it blue.

Fch OK. I like that colour.

R Two

M Now, can you see the box? Colour that for me next.

Fch Do you mean the box on the ground?

M That's right. You choose the colour.

Fch Shall I do it green?

M OK.

R Three

Fch What shall I colour now?

M Um ... what about the big rock?

Fch The one behind the people?

M Yes. Colour it red.

Fch OK ... but that's a funny colour for a rock!

R Four

M Now ... Let's do some drawing.

Fch All right. I enjoy drawing. I've got my pencil. What shall I draw?

M Draw a cloud above the house. Can you do that?

Fch A cloud? Yes, that's easy.

R Five

Fch It looks very hot there. Shall I colour the man's hat?

M Yes. Do it brown please.

Fch OK. People should wear hats when it's very sunny.

M Do you do that?

Fch Yes, I always do.

M Good!

R Now listen to Part Five again.

That is the end of the Movers Listening test.

Centre Number		Candidate Number	
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Cambridge Young Learners English

Movers

Reading & Writing

Paper



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There are 40 questions.

You have 30 minutes.

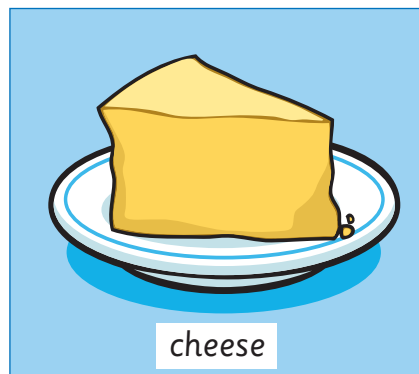
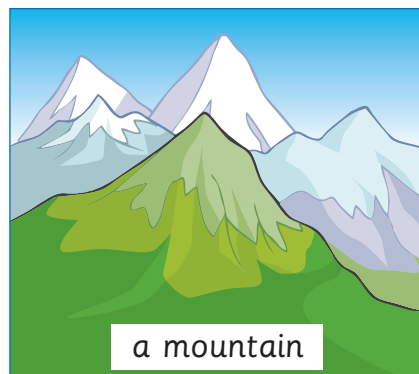
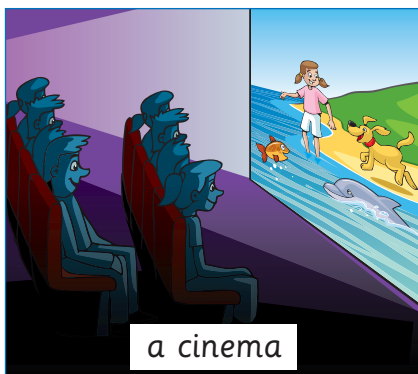
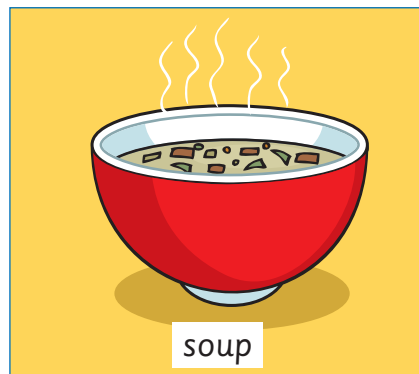
You will need a pen or pencil.

My name is:

Part 1

– 6 questions –

Look and read. Choose the correct words and write them on the lines. There is one example.



Example

You can shop for food, clothes and sometimes books here.

a supermarket
.....

Questions

- 1 People sit inside here and watch films.
- 2 You can eat this food in a sandwich.
- 3 You can have this brown drink hot or cold.
Some people put milk in it.
- 4 People live here. It is smaller than a town.
- 5 There are always a lot of trees here.
- 6 This can have meat or vegetables in it
and you put it in bowls.

Part 2

– 6 questions –

Look and read. Write **yes** or **no**.



Examples

It is a windy day.

yes
.....

The baby in the picture is crying.

no
.....

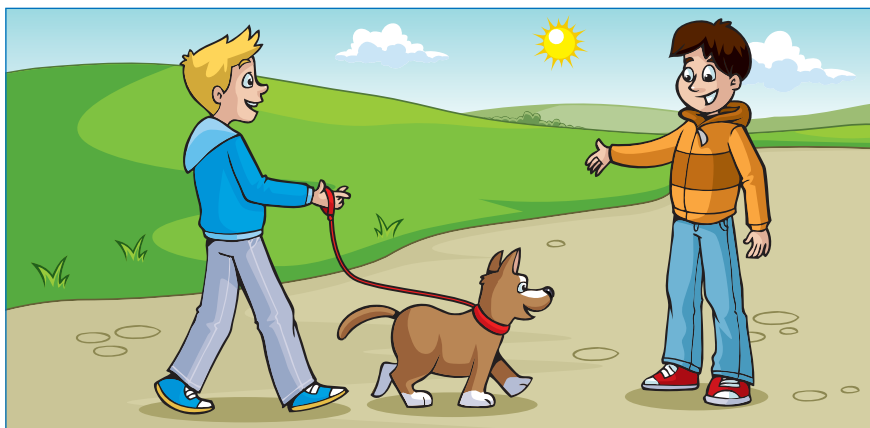
Questions

- 1 The woman in the garden is holding a kite.
- 2 The window which is above the door is round.
- 3 The boy with the scarf has curly hair.
- 4 The man on the balcony is taller than the woman who is next to him.
- 5 The girl who is wearing a red sweater is skipping.
- 6 There are some birds on top of the house.

Part 3

– 6 questions –

Read the text and choose the best answer.



Example

Paul: Fred, whose dog is that?

- Fred:**
- A There it is.
 - ☒ B He's mine.
 - C That's new.

Questions

1 **Paul:** Is he a new pet?

- Fred:**
- A Yes, he is.
 - B Yes, he was.
 - C Yes, he can.

- 2 **Paul:** Who gave him to you?
- Fred:** A My uncle was.
 B My grandparents.
 C I gave it to my mum.
- 3 **Paul:** Where does he sleep?
- Fred:** A Every night.
 B He sleeps a lot.
 C In the garden.
- 4 **Paul:** What's his name?
- Fred:** A My name's Fred.
 B I like May.
 C It's Pat.
- 5 **Fred:** Would you like to come to the park with us?
- Paul:** A Yes, I'd like that.
 B Yes, I like her.
 C Yes, it's like a park.
- 6 **Paul:** Can I hold the dog?
- Fred:** A I held it last week.
 B OK, here you are.
 C So do I.

Part 4

– 7 questions –

Read the story. Choose a word from the box. Write the correct word next to numbers 1–6. There is one example.

My name's Daisy. Yesterday was my firstday..... in a new class at school.

In the morning I got up quickly and went to the kitchen to have my (1) My aunt Lucy was there with my mother.

'Can I come with you this morning?' my aunt said.

'Yes!' I said.

I (2) a glass of orange juice and then went to my bedroom to get dressed.

Then I picked up my new school books, and my aunt and I went out of the house.

She came with me to the (3) and then I said,

'Goodbye. See you!' and I (4) to my new classroom to see my friends.

A teacher (5) the door and came in. My aunt was with her! 'Good morning, children!' she said. 'This is Mrs Weeks, your new teacher. She's Daisy's aunt.'

I laughed. I was very (6) !

example



day



strong



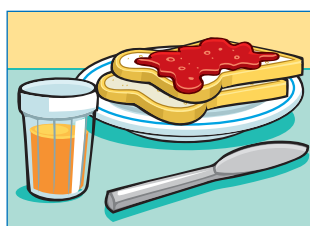
playground



ran



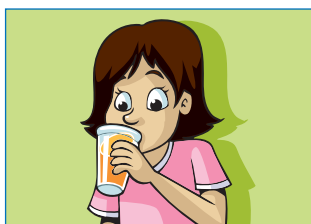
surprised



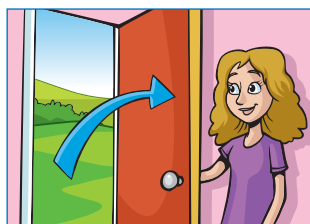
breakfast



toothache



drank



opened

(7) Now choose the best name for the story.

Tick one box.

Daisy's new teacher

☐

Mum comes to school

☐

An old classroom

☐

Part 5

– 10 questions –

Look at the pictures and read the story. Write some words to complete the sentences about the story. You can use 1, 2 or 3 words.

Jim's party



My name is Jim. It was my birthday on Saturday. I was eight. My three cousins came to see me in the morning, and in the afternoon I had a party at my house. Nine of my friends came. We played some games outside and then we went inside to have some lemonade.

Examples

Jim's birthday was on Saturday

Jim's three cousins went to see him in the morning.

Questions

- 1 There were of Jim's friends at his birthday party.
- 2 After the games, the children had in the house.



Then Mum said, 'Go out in the garden again.' There was a clown there! He had square glasses, yellow hair and a long green beard. He told us a story about the jungle and drew some pictures. My friends and I laughed very loudly because he was very funny. My mum was there, but I couldn't see my dad.

We went inside and had ice cream and cake in the kitchen. Then my friends went home.

3 When the children went outside, they saw a

..... in the garden.

4 The clown had a green beard and wore some

..... which were square.

5 The was about the jungle.

6 Jim and his laughed very loudly.



I helped Mum to clean the kitchen and then we sat down and had some more cake there. 'Where's Dad?' I asked Mum. 'In the living room,' she said. I went to find Dad but I could only see the clown there. Then I looked at his face. He took off his funny beard, his hair and his glasses and smiled at me. It was Dad!

'Thank you, Dad!' I said. 'This was the best birthday present.'

7 Jim and his mother ate in the kitchen.

8 Jim's father was in the

9 The clown at Jim.

10 The clown was Jim's !

Blank Page

Part 6

– 5 questions –

Read the text. Choose the right words and write them on the lines.

Zoos



Example

Most big cities in the world have a zoo. People

1 go there to see the animals, fish and birds

come from different parts of the world. A lot of people go to

zoos to see the lions and tigers or the elephants and giraffes

2 they are very beautiful.

The monkeys play a lot and children like watching

3

It is good for us to learn about our world, and

4 the animals in it, and zoos can

5 us to learn more.

Example

1

have

which

has

where

having

what

2

but

than

because

3

they

them

theirs

4

all

some

every

5

help

helping

helps

Movers Reading & Writing

Marking Key

- () = Acceptable extra words are placed in brackets
- / = A single slash is placed between acceptable alternative words within an answer
- // = A double slash is placed between acceptable alternative complete answers

Part 1 6 marks

- 1 a cinema
- 2 cheese
- 3 coffee
- 4 a village
- 5 a forest
- 6 soup

Part 2 6 marks

- 1 yes
- 2 yes
- 3 yes
- 4 no
- 5 yes
- 6 no

Part 3 6 marks

- 1 A
- 2 B
- 3 C
- 4 C
- 5 A
- 6 B

Part 4 7 marks

- 1 breakfast
- 2 drank
- 3 playground
- 4 ran
- 5 opened
- 6 surprised
- 7 Daisy's new teacher

Part 5 10 marks

- 1 9/nine
- 2 lemonade
- 3 clown
- 4 glasses
- 5 story
- 6 friends
- 7 cake
- 8 living room
- 9 smiled
- 10 dad

Part 6 5 marks

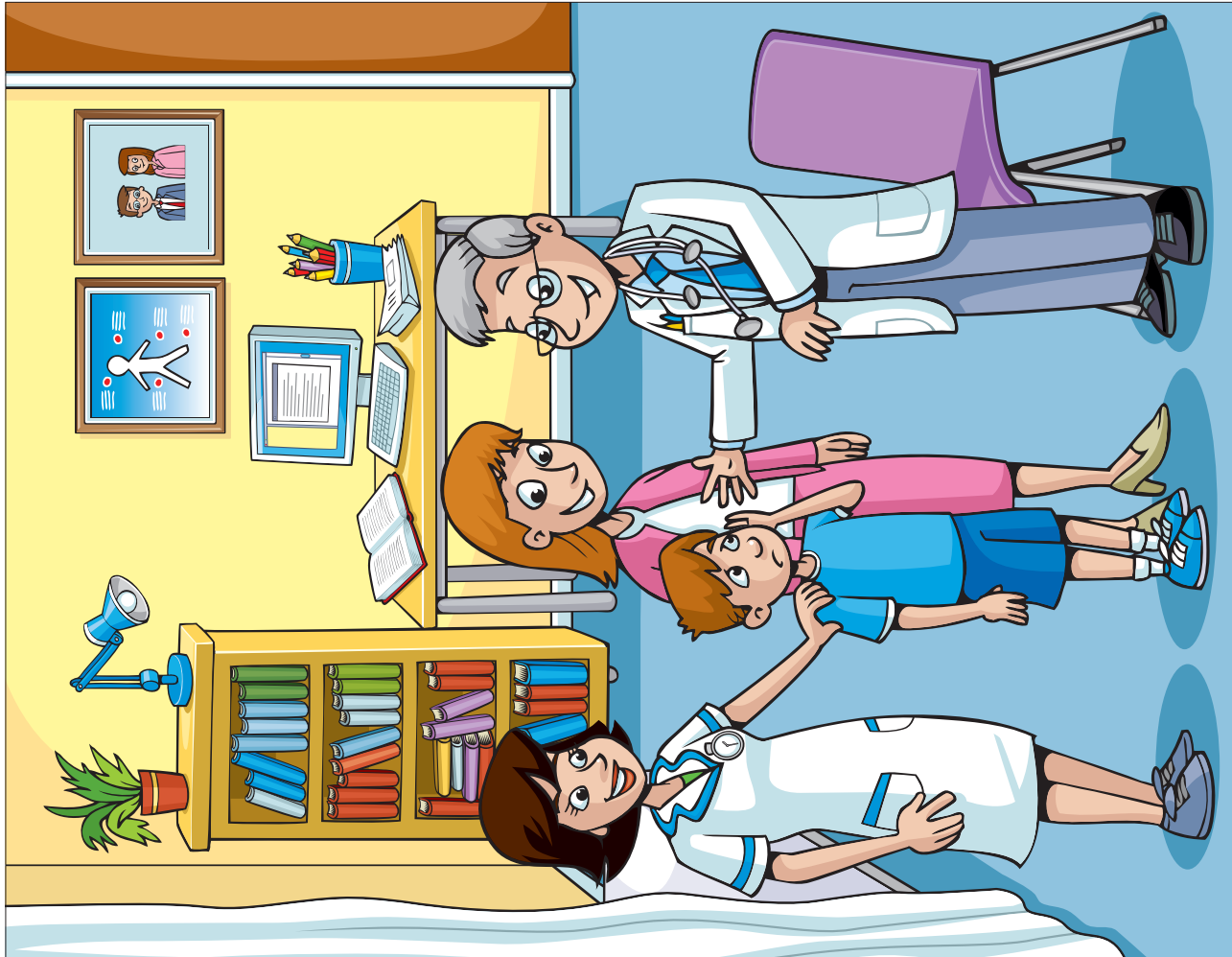
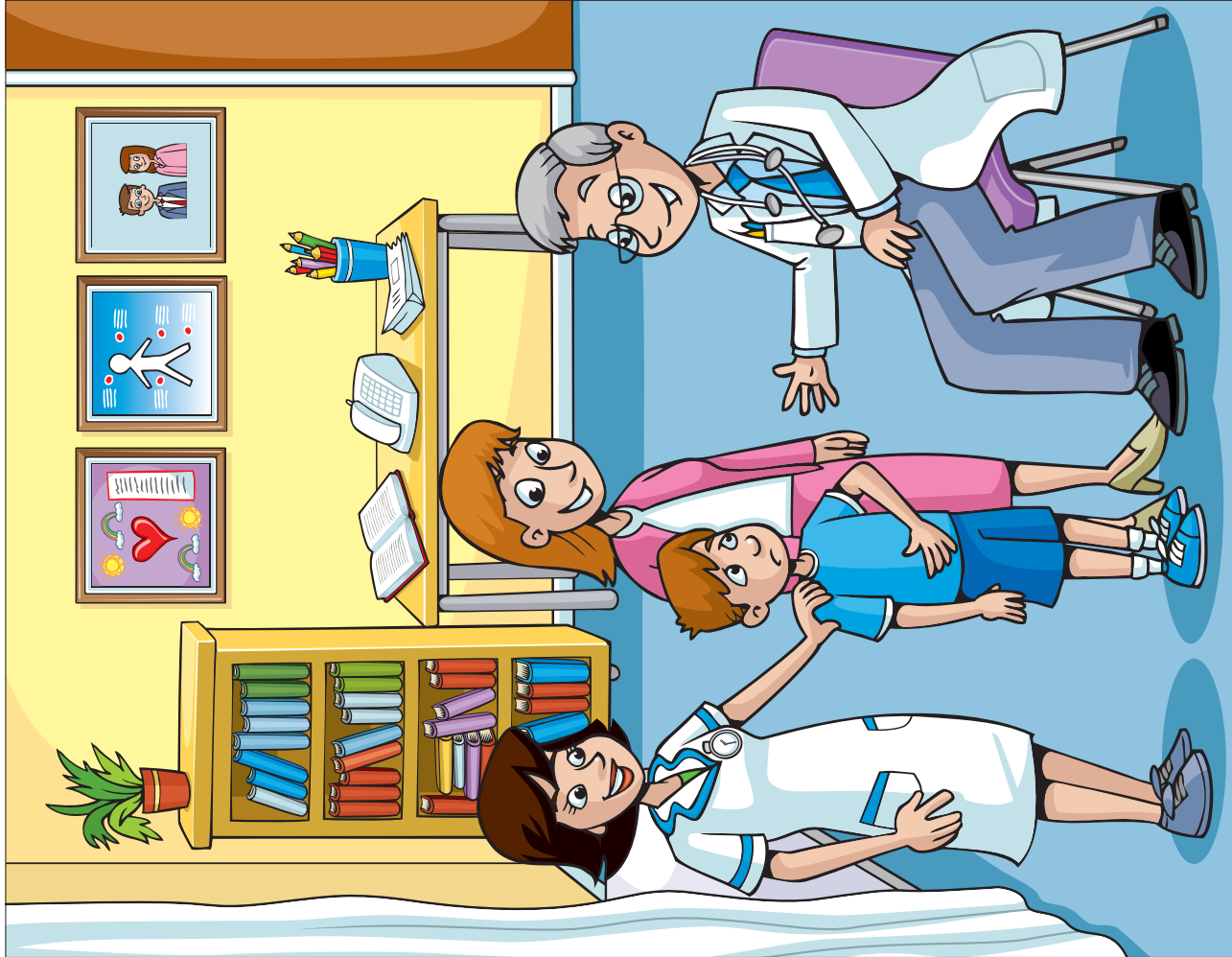
- 1 which
- 2 because
- 3 them
- 4 all
- 5 help

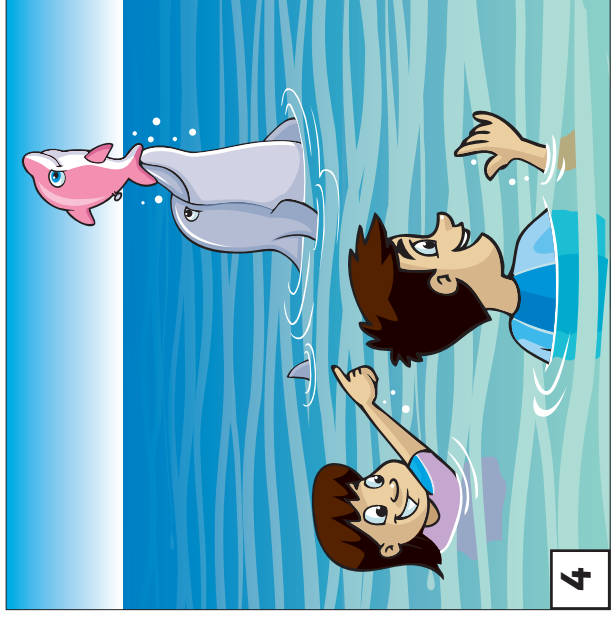
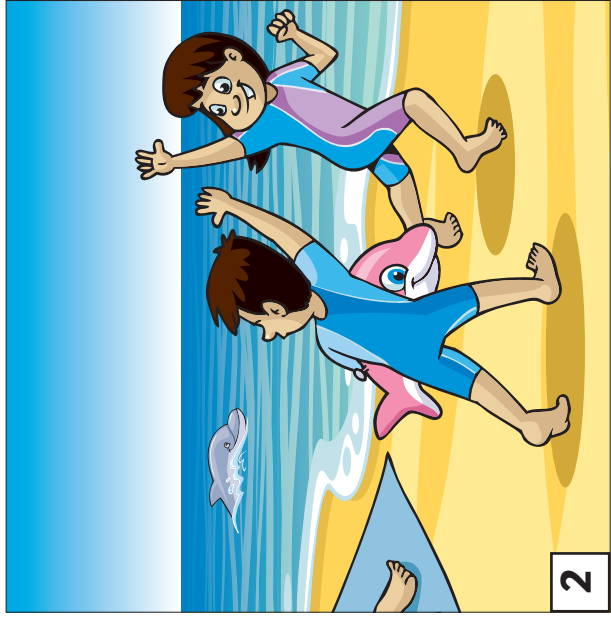
Movers Speaking

Summary of Procedures

The usher introduces the child to the examiner. The examiner asks how old the child is.

- 1 The examiner asks the child to describe several differences between the two Find the Differences pictures, e.g. 'This boy has got earache, but this boy has got stomach-ache.'
- 2 The examiner tells the child the name of the story and describes the first picture, e.g. 'These pictures show a story. It's called, "The dolphin's new friend." Look at the pictures first. (Pause) Sally and Jim are on the beach with their parents. The children want to go swimming.' The examiner then asks the child to continue the story.
- 3 The examiner demonstrates how to do this task with the first set of four odd-one-out pictures and then asks the child to choose one picture in the other three sets and say which is different and why. For example, 'These animals can all fly, but this animal can't fly.'
- 4 The examiner asks questions about the child, e.g. 'What do you do with your friends at weekends?'





MOVERS SPEAKING. Picture Story

